



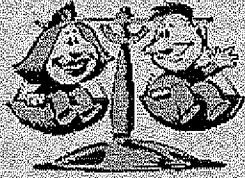
Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director
From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*
Date: June 20, 2003
Subject: 2002-2003 Annual Report Forms Submission
School: Heath High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: May 20, 2003

RE: 2003 Title IX Forms Submission

School	Heath High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.		2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <ul style="list-style-type: none"> • Form T-1
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: Thanks for all of your hard work on this report and your attention to detail, although it was not necessary to submit the summary reports. <ul style="list-style-type: none"> • The calculations for Form T-1 should be the same calculations on Forms T-2 and T-4. Please place the corrected form in your Title IX folder. • The auditor noted that the school indicated on Form T-41 that the boys had an advantage in coaching and publicity; however, on the Corrective Action Plan, it was not addressed. • It was also noted that the school has begun to make improvements at the softball facility. Have a great summer.

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	257	45.81%	174 189	39.86% <i>379</i>
Row 2	BOYS	304	54.19%	172 182	40.14% <i>189</i>
Row 3	Totals	561	100%	226 291	100%

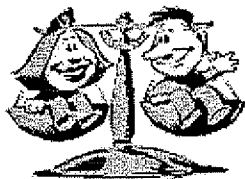
Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 18

- Determine the total number of girls enrolled. (place in Row 1, Column 1). Determine the total number of boys enrolled. (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment. (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Bastien M Date: 4/11/03



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: MAY 27, 2003

Re: 2003 Title IX Forms Submission

School	<u>NEATH HIGH</u>	Reviewed by	<u>PHYLLIS CATLETT</u>
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <i>Thanks for all your hard work in this regard and your attention to detail, it was not necessary to submit the summary reports. The calculations for form T-1 should be the same calculations as for forms T-2 and T-4. Please forward form in your Title IX folder. The auditor noted that the school indicated on form T-41 that the boys had an advantage in coaching and judgment. However, on the corrective action plan it was not addressed. It was also noted that the school has begun to make improvements at the football facility. Have a great summer.</i>

APR 16 2003



2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2003 along with other required forms)

The Heath High School, W Paducah, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
<u>Sheri Davis</u>	<u>4330 Metropolis Lake Rd.</u>	<u>270-538-4090</u>	<u>AD</u>
<u>Carol Enlow</u>	<u>4330 Metropolis Lake Rd</u>	<u>270-538-4090</u>	<u>G-Coach</u>
<u>Tommy Fletcher</u>	<u>4330 Metropolis Lake Rd</u>	<u>270-538-4090</u>	<u>B-Coach</u>
<u>Ali Alexander</u>	<u>4530 MacGauder Village</u>	<u>270-462-3411</u>	<u>Student Athlete - F</u>
<u>Pam Lovett</u>	<u>4330 Metropolis Lake Rd</u>	<u>270-538-4090</u>	<u>Parent / Teacher</u>
<u>Tye Abell</u>	<u>3815 Bethel Church Rd</u>	<u>270-462-2234</u>	<u>Student Athlete - M</u>

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

November 6, 2002
April 30, 2003
June 3, 2003

- Designated the following person(s) as the Title IX coordinator for the school/district:
4330 Metropolis Lake Rd.

Sheri Davis Activities Director W Paducah, KY 42086 (270) 538-4090
Name Title Address Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Barbara M. M. Senty
Principal's Signature

April 11 20 03
Date

M. Jim Allen
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	257	45.81%	114	39.86%
Row 2	BOYS	304	54.19%	172	60.14%
Row 3	Totals	561	100%	286	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 18

- Determine the total number of girls enrolled; (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Barbara M Date: 4/11/03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/02

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity: 7	74	0	8	
	Row 2	j.v.: 3	32	0	19	
	Row 3	frosh: 1	3	0	-4	
	Row 4	total: 11	109	0	23	21.10%
BOYS	Row 5	varsity: 8	117	0	9	
	Row 6	j.v.: 4	54	0	15	
	Row 7	frosh: 1	11	0	-1	
	Row 8	total: 13	182	0	23	12.64%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Barbara N. McIntyre Date: 4/11/03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey? volleyball	Yes		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		-

Principal's Signature: Barbara M. McKinstry Date: 4/11/03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	74	67.89%
Row 2	j.v.:	3	32	29.36%
Row 3	frosh:	1	3	2.75%
Row 4	total:		109	100%
Boys				
Row 5	varsity:	8	117	64.29%
Row 6	j.v.:	4	54	29.67%
Row 7	frosh:	1	11	6.04%
Row 8	total:		182	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Bastare M. McPenty Date: 4/11/03

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	5000 ⁰⁰	5730 ⁰⁰	500 ⁰⁰	750 ⁹⁷	500 ⁰⁰	801 ⁰⁰	11,175 ⁰⁰	11,175 ⁰⁰	500 ⁰⁰			
B basketball	5000 ⁰⁰	5815 ⁸⁴	500 ⁰⁰	11,529 ⁰¹	500 ⁰⁰	564 ⁰⁰	11,175 ⁰⁰	11,175 ⁰⁰	500 ⁰⁰			
G softball	1000 ⁰⁰	1359 ⁵⁵	500 ⁰⁰		50 ⁰⁰	60 ⁰⁰	6,135 ⁰⁰	6,135 ⁰⁰	500 ⁰⁰	6,789 ⁰⁰		
B baseball	1000 ⁰⁰	2350 ⁰⁰	500 ⁰⁰	44 ⁸⁰	50 ⁰⁰	970 ⁰⁰	6,135 ⁰⁰	6,135 ⁰⁰	500 ⁰⁰	40,666 ⁹⁴		
G cross country												
B cross country												
G golf	500 ⁰⁰	176 ⁰⁰	450 ⁰⁰	430 ⁰¹	50 ⁰⁰	67 ⁸⁰	1853 ⁰⁰	1853 ⁰⁰				
B golf	500 ⁰⁰	594 ⁰¹	450 ⁰⁰	876 ⁵⁵	50 ⁰⁰	84 ⁷⁵	1853 ⁰⁰	1853 ⁰⁰				
G soccer	1000 ⁰⁰	3205 ⁹⁰	400 ⁰⁰	916 ¹⁰	100 ⁰⁰	1396 ⁰⁰	6,135 ⁰⁰	6,135 ⁰⁰	500 ⁰⁰			
B soccer	1000 ⁰⁰	3710 ⁵⁸	400 ⁰⁰	49 ⁰⁰	100 ⁰⁰	1302 ¹⁰	6,135 ⁰⁰	6,135 ⁰⁰	500 ⁰⁰			
G swimming	200 ⁰⁰		150 ⁰⁰	78 ⁰¹	50 ⁰⁰	30 ⁰⁰	volunteer	volunteer				
B swimming	200 ⁰⁰		150 ⁰⁰	78 ⁰¹	50 ⁰⁰	30 ⁰⁰	volunteer	volunteer				

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
 2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
 3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Barbara M. McIntyre Date: 4/11/03

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2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	100 ⁰⁰	848 ⁶⁴	200 ⁰⁰	313 ⁰⁰	50 ⁰⁰	0	1419 ⁰⁰	1419 ⁰⁰	200 ⁰⁰	0	-	-
B track	100 ⁰⁰	848 ⁶⁴	200 ⁰⁰	313 ⁰⁰	50 ⁰⁰	0	1419 ⁰⁰	1419 ⁰⁰	200 ⁰⁰	0	-	-
G tennis	300 ⁰⁰	370 ¹⁴	100 ⁰⁰	0	100 ⁰⁰	0	1853 ⁰⁰	1853 ⁰⁰	0	-	-	-
B tennis	300 ⁰⁰	370 ¹⁴	100 ⁰⁰	0	100 ⁰⁰	0	1853 ⁰⁰	1853 ⁰⁰	0	-	-	-
G volleyball												
B wrestling												
G (list sport)												
B (football)	10,000 ⁰⁰	21,975 ²³	200 ⁰⁰	23 ¹⁰	500 ⁰⁰	2971 ⁶⁰	145,197 ⁰⁰	145,197 ⁰⁰	1000 ⁰⁰	3573 ⁶⁶	0	2000 ⁰⁰
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Barbara N. McIntyre Date: 4/11/03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching		✓	
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity		✓	
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: Burt M. McEnty Date: 4/11/03

**2001-2002
TITLE IX
CORRECTIVE ACTION PLAN**

School Name: Heath HS
 School Year: 2002-2003
 Principal's Signature: _____
 Date: 4-3-03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Girls' Volleyball Team	Consider, thoroughly, establishing intramural girls' VB team	Complete by 8-15-03
Gymnasium Restroom/Changing Facilities	Continue expansion/remodeling of facilities to accommodate officials	Complete by 12-2003
Public Address System for Softball Field	Installation of system	Complete by 3-2004
Softball Field Pressbox	Complete installation	Complete by 3-2004
Softball Field Lights	Work is undergoing	Complete by 5-2003

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Barbara H. M. [Signature] Date: 4/11/03

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name: Heath HS
 School Enrollment: 5161
 Date: 3-12-03
 Completed By: 4-1-03

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

400 Number of Surveys
3164 Total Returned
8-11 Grades Surveyed

How Was The Survey Administered? Advisee/Advisor (HS) Homeroom (8)
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

19 Cross Country (Girls)
11 Cross Country (Boys)
19 Field Hockey (Girls)
121 Football (Boys)
13 Golf (Girls)
23 Golf (Boys)
40 Soccer (Girls)
41 Soccer (Boys)
91 Volleyball (Girls) ✓
29 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

38 Basketball (Girls)
78 Basketball (Boys)
52 Gymnastics (Girls)
28 Indoor Track (Girls)
32 Indoor Track (Boys)
316 Swimming & Diving (Girls)
116 Swimming & Diving (Boys)
40 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>61</u>	Baseball (Boys)
<u>43</u>	Fast Pitch Softball (Girls)
<u>24</u>	Slow Pitch Softball (Girls)
<u>26</u>	Tennis (Girls)
<u>24</u>	Tennis (Boys)
<u>42</u>	Track (Girls)
<u>45</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Boxing</u>	<u>23</u>
<u>Martial Arts</u>	<u>32</u>
<u>Bowling</u>	<u>9</u>
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Football</u>	<u>9</u>
<u>Baseball</u>	<u>5</u>
<u>Soccer</u>	<u>27</u>
<u>Basketball</u>	<u>35</u>
<u>Volleyball</u>	<u>8</u>
<u>Softball</u>	<u>3</u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Volleyball</u>	<u>19</u>
<u>Boxing</u>	<u>15</u>
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	43
Soccer	38
Baseball	21
Softball	24
Gymnastics	14
Swimming	5

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>37</u> I prefer other activities such as band, chorus, etc.	
<u>39</u> I don't have time	
<u>14</u> The practice schedules and game times are inconvenient	
<u>32</u> The sport I like isn't offered	
<u>13</u> It's too expensive	
<u>12</u> I prefer to participate in club or intramural sports	
<u>38</u> Working	
<u>35</u> Other	

Student Suggestions to encourage participation

Darbas W. McGehee
Principal's Signature

4/11/03
Date

2002-2003
Title IX
Corrective Action Plan
Status Report

The following is a status report of items for correction as well as all areas currently identified as items for correction.

1) Girls' Volleyball Team

- a) March 2002 - Last year a poll and information meeting yielded an interest in having a volleyball team at Heath High School. We decided at that time to take an intramural approach the next school year. We also wanted to see if there would be enough teams in our area to sustain a competitive schedule.
- b) August 2002 -When the new school year approached, it was decided because of the time factor to try the intramural program in the spring of 2003.
- c) March 2003 -Due to lack of interest the intramural program was shelved during the spring semester
- d) April 2003 – Students, grades 8-11 were polled again and there was sufficient support for thorough consideration of trying the intramural program again in the fall of 2003.

2) Gymnasium Restroom/Changing Facilities

Both the boys and girls locker rooms have been remodeled to accommodate our girls' and boy's teams. This allowed for the old locker rooms to be remodeled and used for both the girls' and boy's opposing teams or for hosting tournament teams more efficiently. A restroom has been made available right off the stage to those players in those locker rooms. The officials dressing area has been moved to the room adjoining the weight room and this area has access to it own restroom, but not shower facilities.

3) Softball Field

- a) Softball Field Press box/Public Address system
At this time, the press box nor the PA system has been installed. A new backstop took priority over this and the press box and PA system are scheduled to be installed by March 2004
- b) September 2002 - New remote controlled scoreboard installed
- c) October 2002 – Rock was added to current driveway, parking area and around dugouts
- d) October 2002 – Infield/Outfield completed reworked, dirt brought in and outfield reseeded.
- e) February 2003 – Scorekeeper/press table purchased for game use
- f) March 2003 – Dugouts cleaned, repaired, repainted, home dugout received an airbrushed "Lady Pirates" and mascot on the back
- g) April 2003 – Lights to be completely installed by the middle of the month. Mounts already in place

By June 2003 the following should be completed:

1. Field lights completely installed

2. Extended backstop behind homeplate
3. Entire outfield reworked and reseeded
4. Extra gate added to infield fence
5. New grill for concession stand
6. New awning over concession window
7. Welcome sign installed
8. Marked parking area

4) Weight Room Facilities

Completed by the start of school the past fall, the weight room is being used by all athletes for their training. The room has been remodeled, new mats on the floor and a variety of machines and free weights for athletes to use. The weight room is used equally by both male and female athletes and by many of the school faculty during the course of the year.

EQUIPMENT AND SUPPLIES - SUMMARY PROGRAM COMPARISON 1

BENEFIT		GIRLS (number of participants)	BOYS (number of participants)
Game Uniform Quality	excellent:	43	86
	good:	16	45
	fair:	12	6
	poor:	—	—
Practice Uniform Quality	excellent:	6	55
	good:	15	45
	fair:	—	—
	poor:	—	—
Sport-specific	excellent:	28	31
	good:	31	118
	fair:	20	—
	poor:	—	—

*Submitted with
2002-2003 report
Summary*

Signature: Barbara N. McDenty Date: 7/11/03

EQUIPMENT AND SUPPLIES - SUMMARY PROGRAM COMPARISON 2

BENEFIT	GIRLS	BOYS
Number of teams with student managers	2	5
Number of teams with student managers who are compensated (not volunteers)	0	0
Number of teams with equipment storage arrangements that are:	excellent:	2
	good:	1
	fair:	2
	poor:	1

Signature: Barbara W. McDevity Date: 4/11/03

EQUIPMENT AND SUPPLIES - SUMMARY PROGRAM COMPARISON CHART 3

Teams	no. of shorts/pants		no. of shirts/jerseys		no. of jackets		sweats		pairs of shoes		other	sport-specific (list differences)	advantage (girl's team or boy's team)
	G*	P	G	P	G	P	G	P	G	P			
G V basketball	30	17	30	17	-	-	30	-	-	-		-	-
B V basketball	30	15	30	15	-	-	30	-	-	-		-	-
G JV basketball	30	17	30	17	-	-	30	-	-	-		-	-
B JV basketball	30	15	30	15	-	-	30	-	-	-		-	-
G Fr basketball	30	15	30	15	-	-	30	-	-	-		-	-
B Fr basketball	30	15	30	15	-	-	30	-	-	-		-	-
G V softball	26	-	26	-	26	-	-	-	-	-		-	-
B V baseball	26	-	26	-	26	-	-	-	-	-		-	-
G JV softball	15	-	15	-	15	-	-	-	-	-		-	-
B JV baseball	15	-	15	-	15	-	-	-	-	-		-	-
G Fr softball													
B Fr baseball													
G cross country													
B cross country													
G V golf			5	-	-	-	-	-	-	-		-	-
B V golf			8	-	-	-	-	-	-	-		-	-
G JV golf													
B JV golf													

Signature: Dr. Susan M. McQuay Date: 4/10/03

EQUIPMENT AND SUPPLIES - SUMMARY PROGRAM COMPARISON CHART 4

Teams	no. of shorts/pants		no. of shirts/jerseys		no. of jackets		sweats		pairs of shoes		other	sport-specific (list differences)	advantage (girl's team or boy's team)
	G	P	G	P	G	P	G	P	G	P			
G V soccer	44	-	44	-	-	-	-	-	-	-		-	-
B V soccer	38	-	38	-	-	-	-	-	-	-		-	-
G JV soccer	34	-	34	-	-	-	-	-	-	-		-	-
B JV soccer	36	-	36	-	-	-	-	-	-	-		-	-
G Fr soccer													
B Fr soccer													
G swimming	-	-	-	-	-	-	-	-	-	-		-	-
B swimming	-	-	-	-	-	-	-	-	-	-		-	-
G track	20	-	20	-	-	-	-	-	-	-		-	-
B track	18	-	18	-	-	-	-	-	-	-		-	-
G V tennis	-	-	-	-	-	-	-	-	-	-		-	-
B V tennis	-	-	-	-	-	-	-	-	-	-		-	-
G JV tennis													
B JV tennis													
G V (list sport)													
B V wrestling													
G JV (list sport)													
B JV wrestling													

Signature: *Robert M. Murphy*

Date: *4/1/03*

EQUIPMENT AND SUPPLIES - SUMMARY PROGRAM COMPARISON CHART 5

Teams	no. of shorts/pants		no. of shirts/jerseys		no. of jackets		sweats		pair of shoes		other	sport-specific (list differences)	advantage (girl's team or boy's team)
	G	P	G	P	G	P	G	P	G	P			
G V volleyball													
B V football	45	45	45	45	-	-	-	-	-	-	-	-	B
G JV volleyball													
B JV football	25	25	25	25	-	-	-	-	-	-	-	-	B
G Fr volleyball													
B Fr football													
G (list sport)													
B (list sport)													
G (list sport)													
B (list sport)													

* Column heading "G" refers to games, "P" refers to practices

Signature: Barbara W. McIntyre Date: 4/1/03

SCHEDULING OF GAMES AND PRACTICE TIMES - SUMMARY PROGRAM COMPARISON CHART I

Teams	no. of regular season contests	no. of pre-season scrimmages	no. of post-season tournament contests	time/day of contests okay? Y or N	weeks of practice before first contest	practice time okay? Y or N	practice length okay? Y or N	no. of practices okay? Y or N
G V basketball	24	2	1	Y	6	Y	Y	Y
B V basketball	24	2	1	Y	6	Y	Y	Y
G JV basketball	10	2	-	Y	6	Y	Y	Y
B JV basketball	18	2	-	Y	6	Y	Y	Y
G Fr basketball	3	2	-	Y	6	Y	Y	Y
B Fr basketball	14	2	-	Y	6	Y	Y	Y
G V softball	28	2	1	Y	6	Y	Y	Y
B V baseball	30	2	2	Y	4-5	Y	Y	Y
G JV softball								
B JV baseball								
G Fr softball								
B Fr baseball								
G cross country								
B cross country								
G V golf	15	-	1	Y	2	Y	Y	Y
B V golf	15	-	2	Y	2	Y	Y	Y
G JV golf								
B JV golf								

Date: 4/1/03

Signature: Darshan N. M. Bhat

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SCHEDULING OF GAMES AND PRACTICE TIMES - SUMMARY PROGRAM COMPARISON CHART 2

Teams	no. of regular season contests	no. of pre-season scrimmages	no. of post-season tournament contests	time/day of contests okay? Y or N	weeks of practice before first contest	practice time okay? Y or N	practice length okay? Y or N	no. of practices okay? Y or N
G V soccer	17	2	3	Y	5	Y	Y	Y
B V soccer	17	2	3	Y	4	Y	Y	Y
G JV soccer	10	2	-	Y	5	Y	Y	Y
B JV soccer	8	2	-	Y	5	Y	Y	Y
G Fr soccer								
B Fr soccer								
G swimming	4	-	-	Y	4	Y	Y	Y
B swimming	4	-	-	Y	4	Y	Y	Y
G track	8	4	2	Y	2	Y	Y	Y
B track	8	4	2	Y	2	Y	Y	Y
G V tennis	19	-	1	Y	4-6	Y	Y	Y
B V tennis	19	-	1	Y	4-6	Y	Y	Y
G JV tennis								
B JV tennis								
G V (list sport)								
B V wrestling								
G JV (list sport)								
B JV wrestling								

Signature: Barbara D. McQuay Date: 4/11/03

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SCHEDULING OF GAMES AND PRACTICE TIMES - SUMMARY PROGRAM COMPARISON CHART 3

Teams	no. of regular season contests	no. of pre-season scrimmages	no. of post-season tournament contests	time/day of contests okay? Y or N	weeks of practice before first contest	practice time okay? Y or N	practice length okay? Y or N	no. of practices okay? Y or N
G V volleyball								
B V football	10	2	-	Y	6	Y	Y	Y
G JV volleyball								
B JV football	7	2	-	Y	6	Y	Y	Y
G Fr volleyball								
B Fr football								
G (list sport)								
B (list sport)								
G (list sport)								
B (list sport)								
G (list sport)								
B (list sport)								

Signature: Barbara M. McIntyre Date: 4/11/03

TRAVEL AND PER DIEM BENEFITS - SUMMARY PROGRAM COMPARISON

T 16

BENEFIT		GIRLS	BOYS
Number of trips to away games using -	school bus:	44	49
	charter bus:	-	-
	van:	19	19
	rental car:	-	-
	personal car:	-	-
	total trips:	63	68
Arrival time before games -	less than 1 hour:	48	46
	one to two hours:	13	21
	two to three hours:	-	-
	three to four hours:	-	-
Leave immediately after games?		✓	✓
Number of teams provided meals at -	fast food:	-	-
	buffet restaurant:	-	-
	good quality restaurant:	-	-
	total no. of teams	-	-
Amount of money for meals		-	-
Advantage - Number of girls' teams or boys' teams with more athletes on travel squad (comparing same sports and competitive levels)		-	-
Number of overnight stays for regular season games		3	2
Number of overnight stays for post-season games		5	5
Type of housing during travel -	medium quality hotels:	✓	✓
	good quality hotels:	✓	✓
	low budget hotels:		

Signature: Barbara M. Mc Denty

Date: 4/11/03

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COACHING - SUMMARY PR RAM COMPARISON CHART 1

GIRLS' TEAM COACHES (list coaches' names)	LEVEL OF COMPETITION (V, JV, FR, other)	ON/OFF CAMPUS	YEARS COACHING AT CURRENT SCHOOL	TOTAL YEARS COACHING	COACHING SALARY FOR CURRENT YEAR
BASKETBALL					
Mary Lee Hendricks	V	On	6	10	\$ 5954 ⁰⁰
Lanny Lancaster	F	On	1		\$ 1731 ⁰⁰
Sara Williams	JV	Off	1		\$ 3490 ⁰⁰
CROSS COUNTRY					
GOLF					
Jimmy Long	V	On	16	31	\$ 1853 ⁰⁰

Signature: Barbara N. McIntyre Date: 4/11/03

COACHING - SUMMARY PROGRAM COMPARISON CHART 2

GIRLS' TEAM COACHES (list coaches' names)	LEVEL OF COMPETITION (V, JV, FR, other)	ON/OFF CAMPUS	YEARS COACHING AT CURRENT SCHOOL	TOTAL YEARS COACHING	COACHING SALARY FOR CURRENT YEAR
SOCCER					
Carol Enlow	V	On	10	11	\$ 4,145.00
Richard Campbell	JV	Off	7	13	\$ 1,990.00
SOFTBALL					
Lynne Dickey	V	Off			\$ 4,145.00
Virgil Carlson	JV	Off			\$ 1,990.00
SWIMMING					
Jeff Nicholson	V	Off	6	11	volunteer

Signature: Baker M. Minton Date: 4/11/03

COACHING - SUMMARY PR RAM COMPARISON CHART 3

GIRLS' TEAM COACHES (list coaches' names)	LEVEL OF COMPETITION (V, JV, FR, other)	ON/OFF CAMPUS	YEARS COACHING AT CURRENT SCHOOL	TOTAL YEARS COACHING	COACHING SALARY FOR CURRENT YEAR
TENNIS					
Teff Leeper	Y	Off			\$1853. ⁰⁰
TRACK					
Casey Allen	Y	On	1	6	\$1419. ⁰⁰
VOLLEYBALL					

Signature: Dorcas W. McInty Date: 4/11/03

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COACHING - SUMMARY PROGRAM COMPARISON CHART 4

GIRLS' TEAM COACHES (list coaches' names)	LEVEL OF COMPETITION (V, JV, FR, other)	ON/OFF CAMPUS	YEARS COACHING AT CURRENT SCHOOL	TOTAL YEARS COACHING	COACHING SALARY FOR CURRENT YEAR
OTHER SPORTS (list)					

Signature: Andrew W. McIntyre Date: 4/16/03

COACHING - SUMMARY PR. - RAM COMPARISON CHART 5

BOYS' TEAM COACHES (list coaches' names)	LEVEL OF COMPETITION (V, JV, FR, other)	ON/OFF CAMPUS	YEARS COACHING AT CURRENT SCHOOL	TOTAL YEARS COACHING	COACHING SALARY FOR CURRENT YEAR
BASEBALL					
Jimmy Long	V	On	16	31	\$ 4145 ⁰⁰
Chris Garrett	JV	On	4	6	\$ 1990 ⁰⁰
BASKETBALL					
Jimmy Long	V	On	16	31	\$ 5954 ⁰⁰
Burkin Brower	JV	Off	16	10	\$ 3490 ⁰⁰
Chris Garrett	F	On	4	6	\$ 1731 ⁰⁰

Signature: Dasha N. McIntyre Date: 4/11/03

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COACHING - SUMMARY PRU RAM COMPARISON CHART 6

BOYS' TEAM COACHES (list coaches' names)	LEVEL OF COMPETITION (V, JV, FR, other)	ON/OFF CAMPUS	YEARS COACHING AT CURRENT SCHOOL	TOTAL YEARS COACHING	COACHING SALARY FOR CURRENT YEAR
CROSS COUNTRY					
FOOTBALL					
Butch Edwards	V	On	22	22	\$ 5809. ⁰⁰
Tommy Fletcher	F	On	22	22	\$ 1731. ⁰⁰
David Dodd	JV	On			\$ 3490. ⁰⁰
Tripp Ouffereau	JV	On	2	12	\$ 3490. ⁰⁰

Signature: Richard D. McIntyre Date: 7/11/03

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COACHING - SUMMARY PAGE 1 NAME COMPARISON CHART 7

BOYS' TEAM COACHES (list coaches' names)	LEVEL OF COMPETITION (V, JV, FR, other)	ON/OFF CAMPUS	YEARS COACHING AT CURRENT SCHOOL	TOTAL YEARS COACHING	COACHING SALARY FOR CURRENT YEAR
GOLF					
Jimmy Long	V	On	16	31	\$ 1853.00
SOCCER					
Mark Madison	V	On			\$ 4145.00
Israel De Lopez	JV	Off			\$ 1990.00
TENNIS					
Jeff Leeper	V	Off			\$ 1853.00

Signature: Arthur W. McIntyre Date: 4/11/03

COACHING - SUMMARY PR. TEAM COMPARISON CHART 8

BOYS' TEAM COACHES (list coaches' names)	LEVEL OF COMPETITION (V, JV, FR, other)	ON/OFF CAMPUS	YEARS COACHING AT CURRENT SCHOOL	TOTAL YEARS COACHING	COACHING SALARY FOR CURRENT YEAR
TRACK					
Mark Madison	V	On	1		\$1419 ⁰⁰
WRESTLING					
OTHER SPORTS (list)					

Signature: *Darshan N. M. Bhatia* Date: *4/11/03*

SUMMARY PROGRAM COMPARISON CHART I

Teams	medical doctor at			certified trainer at			student trainer at			weight room schedule okay		training room schedule okay		pays for physical	
	H*	A	P	H*	A	P	H*	A	P	Yes	No	Yes	No	student	school
G V basketball	-	-	-	-	-	-	-	-	-	✓	-	-	-	✓	-
B V basketball	-	-	-	-	-	-	-	-	-	✓	-	-	-	✓	-
G JV basketball	-	-	-	-	-	-	-	-	-	✓	-	-	-	✓	-
B JV basketball	-	-	-	-	-	-	-	-	-	✓	-	-	-	✓	-
G Fr basketball	-	-	-	-	-	-	-	-	-	✓	-	-	-	✓	-
B Fr basketball	-	-	-	-	-	-	-	-	-	✓	-	-	-	✓	-
G V softball	-	-	-	-	-	-	-	-	-	✓	-	-	-	✓	-
B V baseball	-	-	-	-	-	-	-	-	-	✓	-	-	-	✓	-
G JV softball	-	-	-	-	-	-	-	-	-	✓	-	-	-	✓	-
B JV baseball	-	-	-	-	-	-	-	-	-	✓	-	-	-	✓	-
G Fr softball															
B Fr baseball															
G cross country															
B cross country															
G V golf	-	-	-	-	-	-	-	-	-	✓	-	-	-	✓	-
B V golf	-	-	-	-	-	-	-	-	-	✓	-	-	-	✓	-
G JV golf															
B JV golf															

Date: 4/1/03

Signature: Barbara R. McPate

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MEDICAL AND TRAINING FACILITIES AND SERVICES - SUMMARY PROGRAM COMPARISON CHART 2

Teams	medical doctor at			certified trainer at			student trainer at			weight room schedule okay		training room schedule okay		pays for physical exams	
	H	A	P	H	A	P	H	A	P	Yes	No	YES	NO	student	school
G V soccer	-	-	-	-	-	-	-	-	-	✓		-	-	✓	
B V soccer	-	-	-	-	-	-	-	-	-	✓		✓		✓	
G JV soccer	-	-	-	-	-	-	-	-	-	✓		-	-	✓	
B JV soccer	-	-	-	-	-	-	-	-	-	✓		✓		✓	
G Fr soccer															
B Fr soccer															
G swimming	-	-	-	-	-	-	-	-	-	-	-	-	-	✓	
B swimming	-	-	-	-	-	-	-	-	-	-	-	-	-	✓	
G track	-	-	-	-	-	-	-	-	-	✓		✓		✓	
B track	-	-	-	-	-	-	-	-	-	✓		✓		✓	
G V tennis	-	-	-	-	-	-	-	-	-	-	-	-	-	✓	
B V tennis	-	-	-	-	-	-	-	-	-	-	-	-	-	✓	
G JV tennis															
B JV tennis															
G V (list sport)															
B V wrestling															
G JV (list sport)															
B JV wrestling															

Signature: Dashaw H. McIntyre Date: 7/11/03

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MEDICAL AND TRAINING FACILITIES AND SERVICES - SUMMARY PROGRAM COMPARISON CHART 3

Teams	medical doctor at			certified trainer at			student trainer at			weight room schedule okay		training room schedule okay		pays for physical exams		
	H	A	P	H	A	P	H	A	P	Yes	No	YES	NO	student	school	
G V volleyball																
B V football	-	-	-	-	-	-	-	-	-	✓		✓		✓		
G JV volleyball																
B JV football	-	-	-	-	-	-	-	-	-	✓		✓		✓		
G Fr volleyball																
B Fr football																
G (list sport)																
B (list sport)																
G (list sport)																
B (list sport)																

* "H" is for home games, "A" is for away games, and "P" is for practices

Signature: Barbara M. McIntyre Date: 7/11/03

PUBLICITY - SUMMARY PROGRAM COMPARISON CHART

T 33

BENEFITS	GIRLS' TEAMS (list team and competitive level)	BOYS' TEAMS (list team and competitive level)
Media guide	N/A	N/A
Game program	V-Soccer V-Golf V-Basketball	V-Soccer V-Football V-Golf V-Basketball
Schedule cards	V-Soccer V-Basketball V-Softball V-Golf	V-Soccer V-Football V-Baseball V-Basketball V-Golf
Cheerleaders perform at home games	V-Basketball	V-Basketball V-Football
Would like cheerleaders to perform at home games	N/A	N/A
Cheerleaders perform at away games	V-Basketball	V-Basketball V-Football
Would like cheerleaders to perform at away games	N/A	N/A
Pep band performs at home games	V-Basketball	V-Basketball V-Football
Would like pep band to perform at home games	N/A	N/A
Pep band performs at away games	N/A	N/A
Would like pep band to perform at away games	V-Basketball	V-Football
Other support groups perform at home games (e.g., mascot, drill or dance team, etc.)	N/A	N/A
Would like other support groups to perform at home games	V-Basketball	V-Basketball
Other support groups perform at away games (for example, mascot, drill team, dance team, etc.)	N/A	N/A
Would like other support groups to perform at away games	V-Basketball	V-Basketball

Signature: Barbara N. McPenty Date: 4/11/03

ATHLETIC SCHOLARSHIPS - SUMMARY PROGRAM CHART**

Program	Dollar Amount Awarded for Athletic Ability	Percentage of Total Dollars Awarded	Number of Participants (single count)	Percent of Total Participation
GIRLS	0	0	0	0
BOYS	\$2000	100%	1	3%
Totals	\$2000	100%	1	3%

** If applicable to program.

Signature: Barbara M. McIntyre Date: 4/11/03

TUTORING - SUMMARY PROGRAM COMPARISON**

BENEFIT	GIRLS	BOYS
Number of athletes receiving tutoring	6	23
Number of teams indicating that tutors are available enough	6	8
Number of teams indicating tutors are professional educators	6	8
Number of teams indicating tutors are college students	1	1
Number of teams indicating tutors are high school students	6	8
Rate of pay for most tutors Students	\$ 8 ⁰⁰ /hr	\$ 8 ⁰⁰ /hr
Other rates of pay provided to tutors teachers	\$ 20 ⁰⁰	\$ 20 ⁰⁰

** If applicable to program.

Signature: Darlene M. McPurdy

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